GRADING RUBRIC FOR REACTION PAPERS—INDIA AND THE WORLD

An “A” paper will:

* Present a focused meditation on our coursework in an intelligent and accessible way.
* Contain no grammatical, punctuation, or spelling mistakes.
* Employ explicit and vivid language.
* Focus on apt and appropriate textual material.
* Analyze text with cogent and thoughtful logic.
* Present ideas in thoughtful and logical stages—in other words, it will be well-structured.

A “B” paper will:

* Present a focused mediation on our coursework that sometimes contains irrelevant content.
* Contain a few grammatical, punctuation, or spelling mistakes.
* Mainly employ explicit, vivid language but sometimes contain obscure syntax and redundancies.
* Mostly focus on apt and appropriate textual material but will sometimes present extraneous evidence.
* Contain moments of cogency in its analysis but will sometimes come across as vague, redundant, or muddled.
* Possess the start of a logical and thoughtful structure that is in need of refinement.

A “C” paper will:

* Present a series of ideas that might be interesting but lacks focus and coherence. In other words, these papers will appear like “discovery drafts”.
* Contain numerous grammatical, punctuation, or spelling mistakes.
* Lack explicit, vivid language and contain obscure syntax and redundancies. These papers contain a great deal of writing that is muddled and vague.
* Present irrelevant or desultory textual evidence.
* Lack cogency and clarity in its analysis.
* Lack a coherent, orderly, and thoughtful structure.