## **W2: Peer Critique Worksheet**

In a separate word document, state your name, the name of the classmate whose paper you're reviewing and answer the following questions as fully as possible (please avoid simple yes/no answers unless that is the only appropriate way to answer).

Professor: Roman Utkin

- 1) In your own words, please paraphrase the main claim of your peer's essay.
- 2) Is it easy to locate the main claim in the paper? That is, is the author explicit about their argument or is it difficult to discern what is being argued?
- 3) Is the paper's title effective? Does it provide a good sense of what the paper is going to be about?
- 4) Do you think the author's claim is "arguable" within the allotted word limit? Is the main claim too ambitious to be successfully argued in a relatively short paper? If so, what edits would you recommend?
- 5) Does the author "read into the text" something that isn't there? Pay particular attention to unwarranted allegorical interpretations.
- 6) Comment on the author's use of textual evidence to support their claims. Is there sufficient evidence? Does the cited evidence appropriately support the claims being made in the paper?
- 7) Note the use of the plural "claims," above. Does your partner "build," "advance," and "develop" a central claim, or is that claim simply repeated throughout?
- 8) If you can identify one paragraph or section of the draft that needs some extra attention, what would it be? Offer your partner advice for reworking this paragraph or section.
- 9) Make additional comments and suggestions for improving the paper, including formatting issues, word choice, garbled syntax, etc., in the document using track changes or the commenting feature in Google docs.