Peer Review

- → Individual Brainstorming Work
- → Peers will review your outlines and ask questions about your order and offer suggestions for making your argument and structural reasoning clearer
- → Reflect



Bottom Up: From Brainstorm to Outline

- (1) Put all of your ideas on sticky notes/notecards
- (2) Begin to form clusters: Which ideas relate to each other? How would you describe the relationship?
- (3) Add new cards: Do you have textual evidence for that idea? Do you have brief summary of the text as a whole?
- (4) Organize the cards into a linear structure: Where should you begin? Where should you end? How will you get from beginning to end?
- (5) Explain the relationship between the cards: How do you get from your idea to your close reading (remind yourself to add context from the story or a relational phrase or write a transition sentence)? How do the big clusters of ideas relate to each other (try to write a transition sentence)?

Meet with your partner:

- Share your claim
- Explain how you will communicate this claim and in what order (reference your outline)
- Ask them for help with ideas that don't seem to fit

Peers:

- > Tell them when the idea doesn't make sense.
- > Tell them when you need textual evidence.
- > Tell them when the transition needs to be more specific.

Reflect

What did this experience teach you about writing? Was it easy to plan ahead? Did you need to write more to discover the relationships? Were you able to see a digression? Could you see how to balance your ideas - which ideas need more space? Could you throw out ideas that didn't find a place in your outline?