

Create your Reverse Outline

Draw a T on a sheet of paper
and label each side

What does the paragraph say
(bullet points or one sentence)

How does this paragraph add to the essay's
purpose? Can this be clearer in a different
position in the essay (perhaps earlier or
later?) Will more explicit transitions help?

Peer Review to focus on **structure**

Reverse Outline:

- (1) Start with their final paragraph. Read it and then, in one sentence or less describe **what** the paragraph says. (on the left side of the T)
- (2) Do this for every paragraph from the end to the beginning
- (3) When you finish. Then look at the left side of the T and fill out the right side. Think about your peer's takeaway: Does the current structure lead you to this takeaway? Is there information you need to get to the takeaway? Where should it go? Why?

Reflect on the reverse outline:

Describe the current structure of the paper. Do you think there is a reason for this structure? Does the structure help communicate meaning? How?